From Di's Desk

Evandale Primary is a school that we can all be proud of and last week emphasised that fact. On Tuesday Grade 5/6 and both Grade 3/4 classes attended the Glover Exhibition. We are fortunate to have the opportunity to visit a prestigious Art Exhibition on our doorstep, enabling students to view the different styles, materials used and artistic impressions of a given topic. All students engaged in discussion and voted for their favourite piece of artwork.

On Wednesday our School Athletics Carnival was held with several records broken on the track and smiling faces from all participants varying in age from our toddler race to the Parent 400m Dash. Mrs Binns excelled in her organisation of the event, parents and teachers readily assisted with various roles, our dedicated Parents & Friends Committee ensured that we were all nourished, Morven Park allowed us the full use of their facilities, the sun shone and our school community enthusiastically cheered from the sidelines. “Working together to be our best” is not only our School Motto in writing, but also in practice! Such events cannot happen unless there is a team effort. Congratulations and thank you to everyone who made the day such a huge success.

Last Friday I had the privilege to accompany Mrs Scott and the Prep-1 class to the official opening of Airtime360 in Launceston. Student behaviour, respect shown to others, their listening skills and safety when playing on the trampolines were a credit to them. Harry Tucker was given the added responsibility of assisting Mayor Van Zetten cut the ribbon to declare the centre officially open. We were very spoilt with a fruit platter at the end of the session, of which Mrs Scott and myself were very thankful, after an exhausting game of Trampoline Dodge Ball. Never under-estimate the enthusiasm and accuracy of 5 and 6 year olds when throwing foam balls at their Class Teacher and Principal!

This year our whole school focus is to improve the spelling ability of all students, regardless of their current spelling level. We ask that parents support us by following the 5 key spelling strategies:

1. The sounds in words.
2. Focusing on how the word looks.
3. Thinking about word meaning.
4. Making connections with other words.
5. Checking.

If your child does not have specific homework assigned on a particular night please take 10 minutes of your time to hear them read or go over their individual spelling words for the week. Parents should have received the basic reading and spelling list for your child’s particular grade level at Parent/Grade Meeting night. If not please ask your child’s class teacher. Collaborative support will benefit your child’s learning and academic progress.

Regards

Di